Intensive French
Resource List 2006

Saskatchewan Learning

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Acknowledgements

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We have designed our evaluation system to ensure that educators who are familiar with the program of study are the ones who evaluate the materials for relevance and curriculum fit.

Saskatchewan Learning also wishes to thank those teachers and consultants who participated in the evaluation of material for Intensive French.

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Introduction

The French Education and Languages Branch (formerly called the Official Minority Language Office) is pleased to provide you with the *Intensive French Resource List 2006,* a list of resources recommended for the teaching of the Intensive French program. These annotated titles are not mandatory nor do they represent the entirety of resources available. Generally, the annotations give specific information regarding how the document best supports the Intensive French program. Suggestions are given as to the best possible uses of the resource, whether for student use or teacher reference.

Identification of Resources

The identification of quality resources to support the objectives of the curriculum guide is critical in the effective implementation of the Intensive French program. The system of evaluation has been designed to ensure that educators who know the program well evaluate the material to verify that it meets the needs of teaching Intensive French in Saskatchewan.

Saskatchewan Learning defines a resource as any work that shows, explains or illustrates notions or that proposes activities to be used in teaching.

Start-Up Resources

In this resource list certain resources have been designated as "Start-Up Resources". This heading represents a group of resources that is considered to be the minimum and essential resource collection that schools should have in place to support the attainment of the objectives of the Intensive French program.

How to Use This Resource List

The resources included in this list are grouped alphabetically by title under the headings General Resources, Readers & Reading Series, Audio and Teacher Reference. Bibliographical information, followed by an annotation, selected themes and units as well as suggested use accompany each title.

Titles and Descriptions

An example of a print citation follows:

Le Tango des animaux (Livre). Campagne, Carmen et Gravel, Elise (illus.). Montréal: Folle avoine productions (DDI), 2003. non paginé. ISBN 2-923163-01-X (24,99$).

Note: In the case where an annotation of a work warns about the presence of stereotypes or other controversial material, it is the responsibility of the teacher to sensitize students to these elements in discussions, research, or other activities. The activities permit the establishment of facts surrounding the material in question.

An example of an annotation follows:

This book and CD about animals is a compilation of up-beat original songs by a well-known Saskatchewan francophone family, and produced together with other artists. Though the language is advanced for Intensive French, the words are clear and sung at an appropriate tempo and vocal range. The songs are illustrated in the picture book and all song lyrics are found in the final pages. The CD includes 12 songs plus PDF files with original lyrics, musical arrangements and English translations.

Themes, Units & Use:

Les passe-temps: La musique, M to L
Les animaux: Les animaux domestiques, Les animaux sauvages, M to L
Les voyages: Un voyage au Canada, M to L

The "Titles, Themes, Units & Use" or "Themes & Units" is provided to list the titles within a book collection and indicates those themes and units that are supported within the resource. "Divers" means that the book title covers various themes and not necessarily those specified within the program.

Suggested Use:

- Intensive French, Middle to Late

The Suggested use is provided to give an indication of the appropriate development levels at which the resource may be used. However, these can be adjusted according to the knowledge and linguistic competencies of the students. The Suggested use

will also change according to how the work is used (motivation, group work, individual work, etc). Development levels have been included to better meet the individual needs of students as well as the needs of teachers. To that end, resources that are designated "**Beginning**" are for use in the first one or two months of the Intensive French program. Resources designated as "**Beginning to Middle**", "**Middle**","**Middle to Late**" or "**Late**" are for use in subsequent weeks of the five month period. In some annotations these labels have been abbreviated to "**B**" for "Beginning", "**M**" for "Middle" and "**L**" for "Late" after book titles as shown in the above example.

Level Index

Titles are listed alphabetically under each stage of progress in the Intensive French program. Those resources listed first under the designation "Beginning to Late" can be used throughout the program. (See above for further details).

Media Index

Titles are listed alphabetically under each media designation.

Distributor Directory

The distributors are indicated with an acronym in each bibliographical citation. The abbreviations enclosed in parentheses following the publisher or producer represent the distributor. The addresses of the publishers and distributors are found at the end of the resource list in alphabetical order by publisher name. The full names, addresses, fax, phone numbers and Web sites of these companies are given in this section. Some distributors also provide a toll free phone number. Please note that these addresses are current at date of publication however are subject to change without notice, especially e-mail addresses and Websites.

Criteria for Recommendation

The inclusion of a resource as recommended material in this list indicates that it respects the following criteria: conforms to the requirements of the curriculum and teacher guides; respects proper language use; respects religions and moral values; and respects the guidelines of Saskatchewan Learning in regard to the elimination of stereotypes and discrimination.

Note: The selection of resources remains the responsibility of schools. Where relevant, the annotations contain cautions that are intended to alert teachers and teacher librarians to potentially controversial content within the selections. Each school should preview the documents mentioned in the resource list before selecting resources to ensure that they meet the needs of the school and the community. In order to do this, reference can be made to the school division policy on resource selection, as well as to *Learning Resource Centres in Saskatchewan: A Guide for Development, Diverse Voices: Selecting Fair and Equitable Resources for Indian and Métis Education.* This Saskatchewan Learning document pertaining to print and audiovisual materials offers excellent suggestions concerning policy development and the selection of resources.

The prices listed are only approximations. It would be suggested to verify them with the publishers before ordering. To examine resources before purchasing, communicate directly with the publisher or distributor.

Please note: The following annotations listed with "Themes and Topics", "Titles, themes, and use" and "Book titles, themes and use" are reprinted from the section called Start-Up Resources from the Intensive French Resource List 2005-2006. Some resources have been added to the Start-Up Resource List.

50 stratégies en littératie: Étape par étape (Livre). Tompkins, Gail E. (Collection Chenelière/Didactique). Montréal: Éditions de la Chenelière (CHN), 2006. 118 p. ISBN 2-7650-1096-X (24,95$).

This practical resource outlines how to choose a variety of teaching strategies and how to integrate them in lesson planning. Methods of using the strategies include individual, small group and whole class.

Themes & Units:
Divers

Suggested Use:
- Intensive French, Beginning to Late

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Chansons populaires MATT Greatest Hits (CD). Maxwell, Matt. Bowen Island: Muffin Rhythm Co. (MUFF), 2001. Order Number 4029 (17,00$).

This is a compilation of Matt Maxwell's greatest hits. The lyrics are included however no guide is available. These upbeat and catchy songs could be entertaining for students.

Song titles in this CD include:

Rock & Roll Frère Jacques
Clic! Clic!
C'est l'Halloween
Veux-tu danser?
On fait du camping
Vidéos
Le rock des dinosaures
Le boogie des grenouilles
Café crocodile
Le roi des animaux
Louis la grenouille
La danse de la vie
Kumbaya
Les animaux du Bayou
Day-O
François le fantôme

Themes and Topics:
Divers

Suggested Use:
- Intensive French, Beginning to Late

***

Collection Coup d'œil sur... Les animaux du Canada: Série de 14 livrets (Livret). McDermott, Barb, McKeown, Gail et Lavoie, Jacinthe. (Collection Coup d'œil). Montréal: Chenelière Éducation (CHN), 2001. 27 p. ISBN 2-89310-755-9 (92,95$).

A collection of booklets based on eight different topics, all of Canadian content. Each booklet contains excellent colour photos of various Canadian subjects. These booklets can be used for reading and research. A teacher's guide is available which may be helpful but is not essential.

Themes and Topics:
Les voyages et les excursions
Les animaux
L'environnement

Suggested Use:
- Intensive French, Beginning to Late

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Collection Coup d'œil sur... Les provinces et les territoires du Canada: Série de 13 livrets (Livret). McDermott, Barb, McKeown, Gail et Lavoie, Jacinthe. (Collection Coup d'oeil). Montréal: Chenelière Éducation (CHN), 2001. 32 p. ISBN 2-89310-757-5 (86,95$).

A collection of booklets based on eight different topics, all of Canadian content. Each booklet contains excellent colour photos of various Canadian subjects. These booklets can be used for reading and research. A teacher's guide is available which may be helpful but is not essential.

Themes and Topics:
Les animaux
La francophonie
L'environnement
L'activité physique

Suggested Use:
- Intensive French, Beginning to Late

***

Collection GB+: Série rouge - niveau 5 (10 textes narratifs) (Livret). Collectif. (Collection GB+). Laval: Groupe Beauchemin, éditeur (CHN), 2001. 16 p. ISBN 2-7616-1335-X (55,00$).

This collection of levelled reading books is designed to develop reading comprehension. There are a variety of fiction and non-fiction reading selections that can be used in conjunction with many Intensive French themes and topics. These books could be used for teacher-directed reading, small group reading as well as independent reading.

Other levels also recommended:

Collection GB+: Série bleu - niveau 11
(10 textes narratifs) ISBN 2-7616-1519-0 (55,00$)
Collection GB+: Série vert - niveau 12
(10 textes narratifs) ISBN 2-7616-1521-2 (55,00$)
Collection GB+: Série vert - niveau 13
(10 textes narratifs) ISBN 2-7616-1522-0 (55,00$)
Collection GB+: Série vert - niveau 14
(10 textes narratifs) ISBN 2-7616-1523-9 (55,00$)
Collection GB+: Série orange - niveau 15
(10 textes narratifs) ISBN 2-7616-1799-1 (63,50$)
Collection GB+: Série orange - niveau 16
(10 textes narratifs) ISBN 2-7616-1810-6 (63,50$)
Collection GB+: Série turquoise - niveau 17
(10 textes narratifs) ISBN 2-7616-1830-0 (63,50$)
Collection GB+: Série turquoise - niveau 18
(10 textes narratifs) ISBN 2-7616-1841-6 (63,50$)
Collection GB+: Série violet - niveau 19
(10 textes narratifs) ISBN 2-7616-2404-1 (63,50$)
Collection GB+: Série violet - niveau 20
(10 textes narratifs) ISBN 2-7616-2405-X (63,50$)
Collection GB+: Série or - niveau 21
(10 textes narratifs) ISBN 2-7616-2409-2 (63,50$)
Collection GB+: Série or - niveau 22
(10 textes narratifs) ISBN 2-7616-2410-6 (63,50$)
Collection GB+: Série argent - niveau 23
(10 textes narratifs) ISBN 2-7616-2414-9 (63,50$)

Themes and Topics:
Divers

Suggested Use:
- Intensive French, Beginning to Late

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Collection Millefeuilles: Série A: 16 livrets (Livret). Morin, Michèle et al.
Mont-Royal: Modulo éditeur inc. (MOD), 1991. 16 x 16 p. ISBN 2-89113-950-X (74,80$).

This is a collection of 16 levelled readers with simple texts. It can also be purchased in big book format. The series includes a teacher's guide and an audio cassette. The teacher's guide is written entirely in French. It includes activities and worksheets that match the stories. The story books are linked to Intensive French themes. The audio cassettes are simple and clear. It includes a teacher's guide which suggests ideas on how to set-up and follow through with each book. Could also be used as a home reading program.

This collection also includes:

Collection Millefeuilles : Série A : 4 Cassettes
ISBN 2-89113-510-5 (23,80$)
Collection Millefeuilles : Série A : Guide pédagogique ISBN: 2-89113-393-5 (23,80$)
Collection Millefeuilles : Série A : Guide pédagogique (Core French) ISBN 2-89113-397-8 (23,80$)
Collection Millefeuilles : Série B: 16 livrets
ISBN 2-89113-951-8 (74,80$)
Collection Millefeuilles : Série B : 4 Cassettes
ISBN 2-89113-737-X (23,80$)

Collection Millefeuilles : Série B : Guide pédagogique ISBN 2-89113-736-1 (28,00$)

Book titles, themes and use:

Série A

Juno à l'école, Moi, B
Jean qui pleure, Jean qui rit, Moi, B
Le bulubulu, Moi, B
Robi fait comme moi, Moi, B
Papili a le rhume, Moi, B
La maison hantée, Thème à part, B
Papili et Lulu, un matin, Moi, B
Au lit!, Moi, B
Le grand ménage, Moi, B
Les bétises de Botoutou, Moi, B
Papili et Lulu à Noël, Moi, B
Éva en bonhomme de neige, Moi, B
Au jeu!, Les animaux, B
La grande glissade Papili, Thème à part, B
La fête chez l'oncle Louis, Moi, B
Cache-cache, Moi, B

Série B

Lulu et le haricot géant, Les loisirs, B to M
La Salade de Fruito Moi, B
Hector enquête, Moi, B
Plumes et poils, Les animaux, M
Bébéléphant, Moi, Les animaux, B
Ronron le fripon, Les animaux, M, M to L
Papili, Lulu, et le petit chat, Les passe-temps, M
À la ferme de Julie, Les animaux, M
Mais où sont les grenouilles?, Les animaux, B to M
Le voyage de Coquine, Les passe-temps, M
Le grand zoo universel, Thème à part, M to L, L
Mutinerie au zoo, Les animaux, M
Blanche-Neige en camping, Les passe-temps, M to L, L
Prudence, Papili!, Moi, M
Papili et Lulu à la pêche, Les passe-temps, M, M to L
Au chalet, Les voyages, M to L

Suggested Use:

- Intensive French, Beginning to Late

***

Collection porc-épic: Série 2 à 5 (36 livrets) (Livret). Schwartz, Shari et al et Widenmaier, Linda (illus.). (Collection porc-épic). Georgetown: Curriculum Plus Publishers (CUPP), 2003. 16 p. ISBN 1-55348-436-3 (179,95$).

This collection includes five series levelled from beginner to advanced and only series 2 to 5 are recommended. The twenty-eight books are aimed at beginner readers. There is a variety of texts all set within a Canadian context featuring the same pictures and images throughout the series. The first series begin with very simple sentences and the later series have more complex sentences. The illustrations, repeated vocabulary and sentence structures provide helpful reading cues.

Recommended series in this collection include:

Série 2: Eight titles ISBN 155348-369-3 (39,95$)
Série 3: Seven titles ISBN 155348-387-1 (32,95$)
Série 4: Eight titles ISBN 155348-403-7 (39,95$)
Série 5: Seven titles ISBN 155348-421-5 (36,95$)

Themes and Topics:
Divers

Suggested Use:

- Intensive French, Beginning to Late

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Collection Rat de bibliothèque: Le clip de Cendrillon (Livret). Demers, Dominique et Battuz, Christine (illus.). (Collection Rat de bibliothèque). Saint-Laurent: Éditions du Renouveau Pédagogique (RNP), 2002. 16 p. ISBN 2-7613-1337-2 (5,95$).

The booklets in this series provide interesting reading as the stories cover many themes and are written by well known francophone authors. Illustrations are colourful and inviting.

Titles, themes and use in the yellow series include:

Une histoire de cochon, Moi, M
Mon grand frère l'a dit!, Ma famille, B
Un amour de chiffon, Moi, B

Un cœur en chômage, Ma famille, M
La chasse aux monstres, Ma famille, M
Un vrai pot de colle!, Moi, M
Croque et pique!, Thème à part, M

Titles, themes and use in the red series include:

Saperlipopette, Violette!, Moi, B
Petite bête, grosse bêtise, Moi, B
Max et Tom, Moi, M
Le monde des grands, Moi, B
Drôle d'animal, Les animaux sauvages, B
Les gros bisous, Moi, B
Parfois, j'exagère!, Moi, B

Suggested Use:

- Intensive French, Beginning to Middle

***

Collection Souriceau: Série bleue (livrets 1 à 16) : 2e année, 7-8 ans (Livret). Muloin, Carole. Anjou: Les Éditions CEC inc. (CEC), 2002. 24 p. No. de produit 207494 (79,95$).

These small readers offer numerous stories to which students could relate. As well, the reading assists the students in predicting what will happen next in the stories. Illustrations are colourful and inviting.

Titles, Themes, Units & Use:

1- *Une surprise pour Jeanne*, Moi: Ma famille, M
2- *Truffe est blessé*, Les animaux: Les animaux domestiques, M
3- *La casquette d'Antoine*, Moi: Les vêtements, M
4- *La bouteille retrouvée*, Les passe-temps: Les loisirs, M
5- *Florence est amoureuse*, Moi: Ma famille, M
6- *Une journée à la ferme*, Les animaux: Les animaux sauvages, M
7- *Truffe est malheureux*, Les animaux: Les animaux domestiques, L
8- *La panne*, Les passe-temps: Les loisirs, L
9- *Une visite au zoo*, Les animaux: Les animaux sauvages, L
10- *Le club des espions*, Les passe-temps: Les loisirs, L
11- *Une personne bien spéciale*, Moi: Ma famille, L
12- *Deux espions sous la pluie*, Les passe-temps: Les loisirs, L
13- *Le nouvel ami de Koffi*, Les passe-temps: Les loisirs, M
14- *Chacun son tour!*, Divers, M
15- *Une sortie à la ronde*, Les passe-temps: Les loisirs, M
16- *Une triste histoire pour Florence*, Divers, M

Suggested Use:

- Intensive French, Middle to Late

***

Collection Souriceau: Série bleue (livrets 17 à 32) : 2e année, 7-8 ans (Livret). Carrières, Agathe et Dupont, Colette. Anjou: Les Éditions CEC inc. (CEC), 2002. 24 p.
No. de produit 208412 (79,95$).

These small readers offer numerous stories to which students could relate. As well, the reading assists the students in predicting what will happen next in the stories. Illustrations are colourful and inviting.

Titles, Themes, Units & Use:

17- *La petite grenouille*, Les animaux: Les animaux sauvages, M
18- *Souvenirs de Gaspésie*, Les voyages: Un voyage au Canada, M to L
19- *Dans mon village*, Les voyages: Un voyage imaginaire, M
20- *Soir d'orage*, Les passe-temps: Les loisirs, M
21- *Vers la Côte-Nord*, Les voyages: Un voyage imaginaire, M
22- *Bon anniversaire, Blanche!*, Moi: Ma famille, L
23- *Une forêt à traverser*, Les voyages: Un voyage imaginaire, L
24- *Un accident, c'est bête*, Moi: Ma famille, M
25- *Mais quelle mésaventure!*, Les passe-temps: Les loisirs, M
26-*Une surprise à ton hameçon*, Les passe-temps: Les loisirs, M to L
27- *Un jour de congé*, Les passe-temps: Les loisirs, M to L

28- C'est ta fête, maman!, Moi: La famille, M to L
29- De nouvelles amies pour la petite grenouille, Les passe-temps: Les loisirs, M to L
30- Randonnée en couleurs, L'environnement: Un monde idéal, M
31- Manuel déménage, Moi: Ma famille, M
32- Enfin, l'été est là!, Moi: Ma famille, M

Suggested Use:

- Intensive French, Middle to Late

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Collection Souriceau: Série rouge: (livrets 1 à 16): (Livret). Muloin, Carole. Anjou: Les Éditions CEC inc. (CEC), 2002. 24 p.
Order Number 207493 ($79.95).

These small readers offer many humorous stories to which students could relate. As well, the reading allows the students to predict what will happen next in the stories. Illustrations are colourful and inviting.

Titles, themes, and use:

Un drôle de concierge, Moi, B to M
C'est l'Halloween, l'Halloween, Thème à part, B
La dinde rôtie, Les vêtements, B
Le bonheur, La famille, B
Des dents de souris, La famille, Les parties du corps, B
Le château de neige, Moi, Les passe-temps, M
Mon chien Balou, Les animaux domestiques, M
Dépêche-toi, Alexandra, Moi, M
Attention aux poux!, Moi, M
Les manchots, Les animaux sauvages, M
La nouvelle bicyclette, Les passe-temps, M
Yogourts à vendre, La nourriture, M
La grande porte grise, Thème à part, M
Solani s'est endormie, Moi, M
Toute une aventure!, Les passe-temps, M
Jour de pluie, La famille, M

Suggested Use:

- Intensive French, Beginning to Middle

***

Collection Souriceau: Série rouge: (livrets 17 à 32) : (Livret). Carrières, Agathe et Dupont, Colette. Anjou: Les Éditions CEC inc. (CEC), 2004. 24 p. Order Number 208411 (79,99$).

These small readers offer many humorous stories to which students could relate. As well, the reading allows the students to predict what will happen next in the stories. Illustrations are colourful and inviting.

Titles, themes, and use:

Un bain pour Rudolphe, Les animaux, B to M
Que j'aime donc l'hiver, Les passe-temps, B to M
Fais un vœu!, Thème à part, B to M
Nanou fait du cinéma, Moi, Les parties du corps, B
Bonne fête, Antonio!, Moi, B
Le départ des oies blanches, Les animaux, M to L
Rami dans le ciel étoilé, Thème à part, M
Nanou a une faim de loup, Moi, M
Un grelot pour Noël, Thème à part, M
Au pays des petits fruits, Moi, M
La course de boîtes à savon, Les passe-temps, M
Nanou est dans la lune, L'environnement, M
C'est le printemps chez Antonio, Thème à part, M
Merci, oncle Manu!, Thème à part, M
Un voyage en montgolfière, L'environnement, M
Nanou a le cœur gros, Les animaux, M

Suggested Use:

- Intensive French, Beginning to Late

***

Comment ça va? (CD). Maxwell, Matt. Bowen Island: Muffin Rhythm Co. (TES), 1984.
Order Number MX51CD (17,00$).

This Matt Maxwell CD features high interest songs that support the themes in the Intensive French program.

Songs included on the CD are:

Rock & Roll Frère Jacques
Bonjour Monsieur
C'est l'Halloween
Ma mère m'envoie-t-au marché

Le chat angora
Je ne sais pas
Pour voir les animaux
Je suis un artiste
Le printemps
Quel miracle
Comment ça va?
Comment y aller?

Themes and Topics:
Divers

Suggested Use:
- Intensive French, Beginning to Late

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Conferencing and Reporting (Livre). Gregory, Kathleen, Caren Cameron et Anne Davies. (Knowing What Counts). Courtnay: Connections Publishing (PMP), 2001. 72 p. ISBN 0-9682160-3-X ($18.00).

This professional resource, written in a very concise style, is helpful for teachers in helping them establishing criteria, assessing and reporting student progress. Orders can be placed directly with the Connections Publishing at 800-603-9888 at www.connect2learning.com or with their distributor PMP-Portage & Main Press.

Other recommended titles:

Self-Assessment and Goal-Setting
ISBN 0-9682160-2-1
Setting and Using Criteria
ISBN 0-9682160-1-3

Themes & Units:
N/A

Suggested Use:
- Intensive French, Beginning to Late

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Dinomir le géant (Série 1) (Livret). Collectif. Paris: éditions m.d.i (HURT), 1987. ISBN 2223006922 (95,95$).

This collection of readers covers a wide variety of topics and is appropriate for teacher-directed and independent reading. The books are levelled in a progressive sequence from two to three sentences per page to four to five sentences per page. Illustrations are colourful and inviting.

Books in these series include:

Série 1: (12 titles), ISBN 2223006922 (95,95$)

Dinomir, le géant, à la ville
Dinomir, le géant, cherche une maison
Dinomir, le géant, nettoie sa maison
Dinomir, le géant, cherche un ami
Dinomir le géant, rencontre une dame géante
Dinomir, le géant, et le parapluie magique
Dinomir, le géant, va au musée
Dinomir, le géant, dans l'autocar
Dinomir, le géant, va à l'école
Dinomir, le géant, à l'école
Dinomir, le géant, fête son anniversaire
Dinomir, le géant, va au zoo

Série 2: (12 titles), ISBN 2223003524 (95,95$)

Dinomir, le géant, fait de la peinture
Dinomir, le géant, et son ami Dina
Dinomir, le géant, part en promenade avec Dina
Dinomir, le géant, au cirque
Dinomir, le géant, à l'hôpital
Dinomir, le géant, à la plage
Dinomir, le géant, cherche un emploi
Dinomir, le géant, fait un gâteau
Dinomir, le géant, à la ville
Dinomir, le géant, achète des jouets
Dinomir, le géant, achète des animaux
Dinomir, le géant, fait du bricolage

Série 3: (6 titles), ISBN 2223004644 (55,95$)

Dina et Dinomir marchands d'animaux
Dinomir va camper
Dina cherche ses clés
Dinomir fabrique des cerfs-volants
Dinomir joue de la musique
Dina et Dinomir jardinent

Themes and Topics:
Divers

Suggested Use:

- Intensive French, Beginning to Late

***

French Flip Posters (Affiche). Collectif. Recanati: European Language Institute (RES), 1992. ISBN 8885148565 (79,50$).

This teaching aid promotes interactive listening and speaking skills, and provides stimulation for reading and writing skills. The self-contained easel for the twenty posters is produced on stiff board, allowing the teacher to work with groups or the entire class. A special marking pen is provided for writing (or cancelling) words and phrases appropriate to the linguistic level of the class. The series also includes a guide which suggests the linguistic objectives and activities for each subject theme. The posters (64 x 44 cm) are plastic-coated, full colour.

Themes and Topics:
Les amis
Les couleurs
La maison
Les vêtements
Les adjectifs
Le printemps
L'été
L'automne
L'anniversaire
Les cadeaux
Le pique-nique
Les animaux de la ferme
Les animaux sauvages
L'horloge
La journée de Martine
Le corps humain
La ville
Les sports

Suggested Use:

- Intensive French, Beginning to Late

***

Les histoires de Napoléon: Complete Set of 12 Readers (Livret). Arthur, P.J et Fisher, M. Waterloo: The Resource Centre (RES), 1988. 10 p. ISBN 0-920701-20-0 (39,95$).

This series of readers follows the adventures of Napoléon, the cat. The teacher's handbook and student workbook are user-friendly resources that complement the readers. These books, available in big book format, are suitable for independent reading, learning centres, or teacher-directed reading activities.

Also available:

Teacher's Handbook ISBN 0-920701-17-5 (12,95$)
Cassette 1 ISBN 0-920701-18-3 (19,95$)
Cassette 2 ISBN 0-920701-19-1 (19,95$)
Cahier d'activités ISBN 0-920701-16-7 (49,50$)

Books in this series include:

Le petit Napoléon, Order Number 0920701205
Napoléon et le voleur, Order Number 0920701264
Chez la vieille dame, Order Number 0920701213
Napoléon est malade, Order Number 0920701272
Napoléon a faim, Order Number 0920701221
Napoléon est prisonnier,
Order Number 0920701280
Napoléon et la souris, Order Number 092070123X
Napoléon et Mimi, Order Number 0920701299
Napoléon et le chien méchant,
Order Number 0920701248
Le mariage de Napoléon,
Order Number 0920701302
Napoléon et l'oiseau, Order Number 0920701256
Le vieux Napoléon, Order Number 0920701310

Themes and Topics:
Divers

Suggested Use:

- Intensive French, Beginning to Late

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Jacquot: Curriculum-Based Songs: Activity Book: Volume 1 (Livre). Jacquot. Hamilton: Tralco Educational Services (TES), 2003. 65 p. Order Number JA06B (21,95$).

This CD and teacher manual are filled with motivating up-beat songs and activities which could be used as a supplementary teaching tool for language development. Many songs incorporate a call and answer response to encourage participation. The activities that accompany each song provide students with additional opportunities to develop reading and writing comprehension skills.

Recommended titles include:

Curriculum-Based songs for French CD (15,95$) and *Feuilles d'activités Volume 1*
Order Number JA06B ($21.95)

Curriculum-Based songs for French CD (15,95$) and *Feuilles d'activités Volume 2*
Order Number JA07B (21,95$)

Themes and Topics:
Divers

Suggested Use:
- Intensive French, Beginning to Late

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Ma famille Reading Pack (Trousse). Kelly, Jacqueline et Irvine, Michael et Linda (illus.). Smithville: Poster Pals (POS), 2001
Order Number RP-1 (99,00$).

This reading package is a collection of supplementary reading material consisting of a school/home reading program. The kit includes 15 copies of the student book which features six stories at the beginner level on the theme "La famille". The teacher's guide includes over 60 pages of reproducibles as well as instructions to reinforce the learning of key vocabulary. Also includes one audiocassette. This resource effectively develops student reading competencies.

Titles in this reading package include:

Jean-Paul
Ma grand-mère, mon amie
Maman, je t'aime tant
L'anniversaire de Louise
Bienvenue chez Marie-Lyse
Super-Papa

Themes and Topics:
La famille
L'activité physique

Suggested Use:
- Intensive French, Beginning to Late

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Oxford School French Dictionary: New Edition (Dictionary). Collectif. Don Mills: Oxford University Press (OUP), 2004. 634 p. ISBN 0-19-910927-3 (14,95$).

This user-friendly dictionary has a two-colour layout. There are phrase and sentence examples showing how words are used in context. Everyday idioms and expressions are also listed. As well, there are easy-to-use verb tables. The entries do not have a pronunciation key. This is a smaller-sized dictionary, a little larger than a pocket-sized dictionary. It is recommended that a class set be purchased for Intensive French classrooms.

Suggested Use:
- Intensive French, Beginning to Late

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Poster Pals: French Language: Flashcards - Les animaux (Carte). Collectif. Smithville: Poster Pals (POS), 2004. 36 p. No. de commande FC-2 (11,99$).

These 36 animal flashcards could be used as a supplementary resource to reinforce vocabulary. Farm and wild animals of North America are featured. The pictures are on one side and the

articles and the name of each animal are found on the reverse. Each card measures 15 cm x 15 cm.

Themes & Units:
Les animaux: Les animaux domestiques, Les animaux sauvages

Suggested Use:
- Intensive French, Beginning

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Recueil d'activités de lecture (Livre). Cameron, Sheena. Laval: Groupe Beauchemin, éditeur (CHN), 2005. 95 p. ISBN 2-923374-00-2 (34,95$).

This professional resource is filled with numerous ideas and activities to help increase reading comprehension as well as visual, oral and written communication. There are over 80 reading activities with accompanying reproducible pages that can guide students in becoming better readers and writers.

Themes & Units:
Divers

Suggested Use:
- Intensive French, Beginning to Late

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Tout ados: Musique ados 1: Trousse (Trousse). Rossignol, Yves et Rossignol, Yvette. Toronto: Thomson Nelson Canada Ltd. (NEL), 2003. 39 p. ISBN 0-7715-0244-3 (29,95$).

This supplementary resource is a collection of songs and activities aimed at motivating student learning through music. The package features teacher notes, blackline masters, song lyrics, as well as a CD. The many musical activities could assist in developing language skills and in appreciating French culture and music.

Themes & Units:
Les passe-temps: La musique

Suggested Use:
- Intensive French, Middle

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Allons à la cabane à sucre! - D'où vient le sirop d'érable? (Livre). Faulkner, Megan. Markham: Éditions Scholastic (SCH), 2004. 30 p. ISBN 0-7791-1412-4 (6,99$).

This colourfully illustrated book takes the reader on a visit to a *Cabane à sucre* in early spring where we learn about the process of how to make maple syrup and other maple syrup products. The teacher could read the book to the class and the students could then make their own maple syrup and learn how to make other maple syrup products: *la tire*, *des bonbons à l'érable* and *du sucre d'érable*.

Themes & Units:
Les voyages: Les festivals

Suggested Use:
- Intensive French, Middle

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Debout!: Guide national d'animation culturelle (Guide). Collectif. Ottawa: Fédération canadienne des enseignants(es) (FCEE), 2002. 208 p. ISBN 0-88989-334-9 (10,00$).

This teaching guide and CD package developed by the Canadian Teachers' Federation is filled with facts and activities relating to francophone artists, music, people, traditions and history. It is organized by monthly activities and includes an audio CD entitled, *La musique qui nous anime,* a compilation of 14 songs with lyrics found in the teaching guide. The latter also contains lyrics to many other songs not available on the CD. The jacket cover of the CD includes activities to use with each song. An online version of this resource is also available at http://www.ctf-fce.ca
Note: This resource is written in French.

Themes & Units:
Les passe-temps: La musique
Les voyages: Un voyage au Canada, Les festivals

Suggested Use:
- Intensive French, Beginning to Late

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Poster Pals: French Language: Character Building "Positive Values" (Affiche). Collectif. (Poster Pals). Smithville: Poster Pals (POS), 2005. non paginé. No. de commande AA-20 (9,99$).

These photo posters depict animals with captions in French that promote positive values. Each of the colourful posters measures 30 cm x 45 cm.

Themes & Units:
Divers

Set includes:

Sois sympa! Les paroles peuvent blesser!
Order number: AA-19
Tu as le droit d'être en sécurité!
Order number: AA-18
Célébrons nos différences!
Order number: AA-17
Vive la beauté intérieure!
Order number: AA-16

Suggested Use:
- Intensive French, Beginning to Late

***

Poster Pals: French Language: Character Building "Positive Values" (Affiche). Collectif. (Poster Pals). Smithville: Poster Pals (POS), 2005. non paginé. No. de commande AA-15 (9,99$).

These photo posters depict animals with captions in French that promote positive values. Each of the colourful posters measures 30 cm x 45 cm.

Themes & Units:
Divers

Set includes:

Même petit j'ai un rôle à jouer!
Order number: AA-14
Participe! Tes idées comptent beaucoup!
Order number: AA-13
Parle-moi franchement! Je suis là pour toi.
Order number: AA-12
Le travail est la clé du succès!
Order number: AA-11

Suggested Use:

- Intensive French, Beginning to Late

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Poster Pals: French Language: Les quatre saisons (Affiche). Collectif. (Poster Pals). Smithville: Poster Pals (POS), 2003. non paginé. No. de commande SA-5 (9,99$).

This is a series of four photo posters that can be used to teach the seasons of the year. They are visually stimulating and could be used to promote everyday use of French in the classroom. Each poster is labelled with the French vocabulary. Each poster measures 30 cm x 45 cm.

Themes & Units:
Divers

Suggested Use:

- Intensive French, Beginning to Late

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La Roue des pays: Cinq continents au bout des doigts! (Carte). Collectif. St. Eustache: Les Éditions RDL (ERDL), 2005. non paginé. ISBN 0-9736484-9-X (15,25$).

This is a quick reference rotating wheel providing a wealth of information about approximately 193 countries. One can quickly get answers to questions on many different topics such as population, capital cities, area, official languages, currency and national flags. These facts are organized according to the continents. La Roue des pays is original in its design; as well, its easy-to-use format can quickly provide students with a lot of useful information when studying countries.

Themes & Units:
Les voyages: Un voyage imaginaire

Suggested Use:

- Intensive French, Beginning to Late

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Collection Galaxie: French Readers: Level 1 - Les chats de Madame Mog (Livret). Collectif. (Collection Galaxie). Heinemann Educational (NEL), 2000. 16 p. ISBN 0-435-99777-7 (54,95$).

This collection of levelled readers contains stories written in clear, simple French. The books are written at three different levels on a variety of topics that correspond with the units studied in Intensive French. Booklets are not sold separately and the price of $54.95 is for six titles of the same booklet. **Note: There is a French-English lexicon at the back of each reader which could be hidden or removed.**

Titles, Themes, Units & Use:

Level 1 (12 readers)

Les chats de Madame Mog, Les animaux: Les animaux domestiques, B to M
Le hibou savant, Les animaux: Les animaux sauvages, B to M
Le géant qui chante, Les passe-temps: La musique, B to M
La soupe aux cailloux, Moi: Mon alimentation, B to M
La carapace de la tortue, Les animaux: Les animaux sauvages, B to M
Mimi, la fourmi de l'espace, Les voyages: Un voyage imaginaire, B to M
Le tigre terrible, Les animaux: Les animaux sauvages, B to M
Chloé le caméléon, Les animaux: Les animaux sauvages, B to M
Le vent et le soleil, Les passe-temps: Les loisirs, B to M
Une surprise piquante, Moi: Mon alimentation, B to M

Level 2 (12 readers)

Ce n'est pas mon passe-temps, Les passe-temps: Les sports, La musique, Les loisirs, M to L
La fête du lapin, Les animaux: Les animaux sauvages M to L
La chasse au tigre, Les animaux: Les animaux sauvages M to L
Aux antipodes, Les animaux: Les animaux sauvages; Les voyages: Un voyage imaginaire, M to L
Le roi des oiseaux, Les animaux: Les animaux sauvages, M to L
Le puzzle magique, Les voyages: Un voyage imaginaire;Les animaux: Les animaux domestiques, M to L
Le géant et le Korrigan, Les animaux: Les animaux sauvages, M to L
Mantu l'éléphant, Les animaux: Les animaux sauvages, M to L
Béatrice l'inventrice, Les voyages: Un voyage imaginaire, M to L
Luca le puissant lutin, Les animaux: Les animaux imaginaires, M to L
Les montagnes russes, Les passe-temps: Les loisirs, M to L
Marie part en vacances, Les voyages: Un voyage au Canada, M to L

Level 3 (8 readers)

La demoiselle d'honneur, Moi: La famille, L
Le petit Prince Pasbon, Moi: Mon alimentation, L
Le secret, Moi: Ma famille, L
Le concert, Les passe-temps: La musique, L
Le mystère de Madame Kim, Moi: Ma famille, L
L'attaque des Quorks, Les passe-temps: Les loisirs, L
Le voyage des Gizmo, Les voyages: Un voyage imaginaire, L
La boum des Gizmo, Les passe-temps: Les loisirs, L

Suggested Use:

- Intensive French, Beginning to Late

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Parlez-moi! (Livre). Dawson, Janine (illus.) et Hann Syme, Marguerite. (Collection Petit roman). Markham: Éditions Scholastic (SCH), 2004. 51 p. ISBN 0-439-96626-4 (5,99$).

This very easy-to-read beginner novel can be used as supplementary material in class. In this story, Anna feels lonely and there is no one with whom she can play. The adults around her seem to be too

busy talking on their cell phones. What can she do? This simple and amusing story speaks to a pre-teen audience. The use of pictures throughout the story facilitates comprehension. There are five recommended titles in this series.

Titles, Themes, Units & Use:

Parlez-moi!, Moi: Divers (La famille, La communication) L
Meilleures amies, Moi: Divers (Les amies), L
Quelle histoire!, Moi: Divers (Les morales) L
Julien, gardien de chien, Les animaux: Les animaux domestiques, L
Follet le furet, Les animaux: Les animaux domestiques, L

Suggested Use:

- Intensive French, Late

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Paul et Suzanne: Un modèle de francisation (Ensemble multi-supports). Maurice, Lucille et Tougas, Janine. (Série Paul et Suzanne). Saint-Adolphe: Apprentissage Illimité Inc. (AII), 1996. non paginé. Aucun numéro de commande (1 121,00$).

This kit contains 20 big books, each including 20 stories. There are a wide range of topics covered and throughout there is a consistent level of language maintained. The series shows real life day-to-day experiences however there is not a lot of emphasis on writing projects. The stories relate more to the two characters Paul and Suzanne and less to the students' experiences. The books are easy to understand and they introduce new vocabulary in a consistent manner. Also included in the kit are: reproducible stories, cassettes, puppets, a video, a teacher's guide and a parent's guide.

Themes & Units:
Moi: Ma famille, Mon alimentation, Mes vêtements
Les passe-temps: Les loisirs, Les sports, La musique
Les animaux: Les animaux domestiques, Les animaux sauvages, Les animaux imaginaires

Suggested Use:

- Intensive French, Beginning to Middle

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Le Tango des animaux (Livre). Campagne, Carmen et Gravel, Elise (illus.). Montréal: Folle avoine productions (DDI), 2003. non paginé. ISBN 2-923163-01-X (24,99$).

This book and CD about animals is a compilation of up-beat original songs by a well-known Saskatchewan francophone family, and produced together with other artists. Though the language is advanced for Intensive French, the words are clear and sung at an appropriate tempo and vocal range. The songs are illustrated in the picture book and all song lyrics are found in the final pages. The CD includes 12 songs plus PDF files with original lyrics, musical arrangements and English translations.

Themes, Units & Use:
Les passe-temps: La musique, M to L
Les animaux: Les animaux domestiques, Les animaux sauvages, M to L
Les voyages: Un voyage au Canada, M to L

Suggested Use:

- Intensive French, Middle to Late

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Un cadeau pour toi (Livre). Geminiani, Letizia (illus.) et Le Blanc, Charles. (Collection clic-ado). Éditions ELI (RES), 2002. 63 p. ISBN 88-8148-916-3 (19,95$).

This high-interest reader features four teenage characters from a variety of francophone countries. In this story, Mathilde contacts her friends on the Internet and a catastrophe ensues. Her computer has a virus! Her French homework is impacted by the virus as a pirate flag appears on her screen. What can she do? Paul and Jean-Pierre suggest to start an investigation to find the perpetrator of this computer virus. This reader, as others in the series, offers a portrait of the French cultural world. There are many colourful and attractive pictures

and cartoons. With the many interactive games and projects found on the Clic-ado Website at www.clic-ado.com, students can complete assignments at school or at home. As well, teachers can exchange ideas and experiences in the *Salle des profs*. feature on the Website. Included is a teaching guide, an audio CD. Four titles are recommended. Note: Some ideas presented in this series may appear stereotypical.

Titles, Themes & Use:

Niveau pré-intermédiaire

Un cadeau pour toi, Divers, M to L
Tous pour un!, Divers, M to L

Niveau intermédiaire

L'informateur, Divers, M to L
Les gars sont tous pareils!, Divers, M to L

Suggested Use:

- Intensive French, Middle to Late

***

Les Cireux d'Semelles - De l'est à l'ouest (CD). Collectif. Gravelbourg: Studio Broche à Foin (LCS), 2006. non paginé. No. de produit CSCD001 (20,00$).

This is a collection of traditional French Canadian folk songs performed by the group "Les Cireux d'Semelles" from Gravelbourg, Saskatchewan. As stated in a press release, "Coming from the four corners of the francophone community in Saskatchewan, these four musicians unite to celebrate an almost forgotten part of their heritage, traditional music. Their grandparents travelled from Eastern Canada to the prairies. Clearly their music is a reflection of their difficult passage to the prairies". All songs are in French; the CD jacket includes printed lyrics with a French and English description of the background for each song. In addition, two of the songs are original pieces.

Song titles include:

P'tit bonhomme
Turlutte Annette Blouin
De l'est à l'ouest
Marie Calumet
À la claire fontaine
Qu'appelle
J'ai tant sauté
Suite à Henri
Mon père m'a fait ...
Alice ma blonde
Diamant bleu/Terrebonne
Quand j'étais chez mon père
Toto/Mattawa/Rachoudine

Suggested Use:

- Intensive French, Beginning to Late

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Dobacaracol - le calme-son (CD). Collectif. Montréal: Groupe Archambault Inc. (GAI), 2001. non paginé No. de produit INDCD033 (22,98$).

This collection of songs by a Quebec-based group has an African/Caribbean feel influenced by such styles as jazz and funk. Some songs are sung in French while others are sung in the Senoufu African dialect. There are no printed lyrics included.

Song titles include:

Le calme-son
Boro kan
Que tombe la pluie
Guereguets
Me kaane
Colinibao mama
Andunnya
Curobi
Le peuplier pleure
Sinsemilla

Suggested Use:

- Intensive French, Beginning to Late

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Dobacaracol - soley (CD). Collectif. Montréal: Groupe Archambault Inc. (GAI), 2004. non paginé. No. de produit INDCD055 (24,98$).

This recording was produced in Canada. Most of the songs are in French; however there is one in English and two in the Senoufu African dialect. The themes in the lyrics are quite serious, including topics such as war, love and relationships. The music has an earthy, soulful and eclectic sound. Printed lyrics are included.

Song titles include:

Baiser salé
Étrange
Anda
Droit devant
Fièvre
Maca ë
Pris de vertige
Nakilé
Brume
Rouge
Amazone
Love

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Suggested Use:

- Intensive French, Beginning to Late

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Sol en si - Solidarité enfants sida (CD). Collectif. Montréal: Groupe Archambault Inc. (GAI), 2005. non paginé.
No. de commande 2564 62610 2 (32,98$).

This CD is a compilation of numerous artists who contributed musical material in support of AIDS awareness. The music includes African, Latin, Traditional French, East Indian, Arabic, and many other European styles. There are no printed lyrics included.

Song titles and featured performers:

Foyalé by MC Solaar, Yannick Noah, Tété Zazie
Foule sentimentale by Francis Cabrel, Michel, Jonasz, Catherine Lara, Maxime Le Forestier, Maurane, Alain Souchon, Zazie
Ambalaba by Francis Cabrel, Michel, Jonasz, Catherine Lara, Maxime Le Forestier, Maurane, Alain Souchon
Allo Maman Bobo by Francis Cabrel, Michel, Jonasz, Maxime Le Forestier, Alain Souchon, Zazie
T'as beau pas être beau by Francis Cabrel, Michel, Jonasz, Catherine Lara, Maxime Le Forestier, Maurane, Alain Souchon, Zazie
Si c'est vraiment bien by Francis Cabrel, Benoît Poelvoorde
On va partir en voyage by Calogero, Elis Tovati
Sarbacane by Francis Cabrel, Michel, Jonasz
L'amant Tequila by Francis Cabrel, Maxime Le Forestier
Michèle by Alain Souchon, Zazie
Combien d'amour c'est trop by Les Cherche Midi, Alain Souchon, Laurent Voulzy
Maârdi by Khaled
Oud Prélude by M. - Y. Kochmann
C'est déjà ça by Zazie, Maxime Le Forestier
Dansez sur moi by Francis Cabrel, Michel Jonasz, Catherine Lara, Maxime Le Forestier, Maurane, Alain, Souchon, Zazie
Le jardin du bonheur by Francis Cabrel, Michel, Jonasz, Catherine Lara, Maxime Le Forestier, Maurane, Alain Souchon
Les jours meilleurs by Francis Cabrel, Michel, Jonasz
Sur un prélude de Bach by Catherine Lara, Maurane
Dodo Rémi by Zazie, Alain Chamfort
Je me croyais fort by Axel Bauer, Francis Cabrel, Zazie

Suggested Use:

- Intensive French, Beginning to Late

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Star académie 2005 (CD). Collectif. Montréal: Groupe Archambault Inc. (GAI), 2005. non paginé. No. de commande MQMCD-2357 (24,98$).

This is a collection of popular songs performed by young French-Canadian artists. This CD is the product of the Quebec talent search contest, *Star Académie* which is the Quebec equivalent of Canadian Idol. Printed lyrics are included.

Song titles and featured performers:

Le chant du cygne by Kaven Haché
Lit vert by Marc Angers
Tout le bonheur du monde by Davis Tremblay
Que veux-tu que je te dise? by Stéphanie Bédard
Viens danser by Francis Greffard
Je suis la femme de ta vie by Valérie Boivin
N'importe quoi by Audrey Gagnon
Alors regarde by Jennifer Silencieux
Tu m'aimes-tu? by Marc-André Fortin and Linda Rocheleau
Tendresse et amitié by Bruno Labrie
Si j'étais un homme by Jenny Hachey
Si tu voulais by Steve Provost
Évangéline by Annie Blanchard

Suggested Use:

- Intensive French, Beginning to Late

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Voir recommandé - Rythmes francophones
(CD). Collectif. Montréal: Groupe Archambault Inc. (GAI), 2005. non paginé.
No. de produit TLGCD-1312 (23,98$).

This is a collection of songs by a variety of contemporary francophone artists. The songs have a mellow sound. There are no printed lyrics included.

Song titles and featured performers:

Minuit et demi by Daniel Boucher
J'erre by Dumas
Étrange by DobraCaracol
Mon truc à moi by Jérôme Minière
C'est pas ta faute by M
Non avec le sourire by Paul Ahmarani et les Nouveaux Mariés
Mélancolie by Mara Tremblay
À bientôt by Ginette
Kilomètre 83 by Françoiz Breut
Café Robinson by Marie-Jo Thério
Veruca Salt et Franck Black by Vincent Delerm
Les averses by Stefie Shock
Pour que l'amour me quitte by Camille

Suggested Use:

- Intensive French, Beginning to Late

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101 Ways to Market Your Language Program: A Practical Guide for Language Schools and Programs *(Livre). Eaton, Sarah* Elaine. Calgary: Eaton International Consulting Inc. (EIC), 2002. 135 p. ISBN 0-7795-0036-9 (30,00$).

This professional resource is designed not only for teachers but also for school and school division administrators. It offers many suggestions to better market school language programs such as creating effective communication in the form of promotional CD-ROMs or videos, Yellow Pages, newsletters and Websites. It also discusses the power of people and the human touch such as students and their families and how they can help increase enrolment and assist in polishing the language program image. The last section of the book gives ideas on how to continue marketing once a program has finished, for instance how to create an alumni network, how to review successes and failures and how to plan for the next year and new students.

Themes & Units:
Divers

Suggested Use:
- Intensive French, Beginning to Late

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Guiding Readers and Writers Grades 3-6 (Livre). Fountas, Irene C. et Pinnell, Gay Su. Portsmouth: Heinemann (PEAR), 2001. 648 p. ISBN 0-325-00310-6 (48,45$).

This professional resource is aimed at providing teachers with strategies to engage, inform and inspire early readers and writers. Some topics of discussion include: assisting struggling readers and writers, building communities through literacy and visual arts; structuring teaching to enhance independent reading; planning classrooms for guided reading; establishing reading groups and routines for literature study and reader response; teaching for comprehension and word analysis; and exploring the reading and writing connection. As well, the appendices feature many useful tools such as reading and writing workshop forms and graphic organizers.

Themes & Units:
Divers

Suggested Use:
- Intensive French, Beginning to Late

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Je me présente (Feuilles à reproduire). Franchi, Jane. Winona: French Teacher (FRTR), 2003. 26 p. Aucun numéro de commande (10,95$).

This reproducible unit provides teachers with models for oral and written communication. Teachers may have to adjust the texts according to the abilities of their students. There are many valuable exercises such as one for developing, *l'intention d'écoute*. This resource is recommended for the teacher only as he or she could use the contents of this unit for writing ideas within the Intensive French framework.

Themes & Units:
Moi: Ma famille (Les amis, L'école, La classe)
Les passe-temps: Les loisirs (Les vacances), Les sports
Les voyages: Un voyage au Canada

Suggested Use:
- Intensive French, Beginning to Middle

***

The Write Genre (Livre). Rog, Lori et Kropp, Paul. Markham: Pembroke Publishers (PPL), 2004. 160 p. ISBN 1-555138-172-9 (23,00$).

This professional resource helps teachers to instruct students on how to write a variety of genres of text. The authors examine the writing process: pre-writing, drafting, revising, editing and publishing. The many classroom activities and lessons promote writing with clarity, style and brilliance. The ideas presented can be used in the second language context.

Themes & Units:
Divers

Suggested Use:

- Intensive French, Beginning to Late

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Level Index

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Intensive French, Beginning to Middle

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